NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR DEPARTMENT OF ELECTRICAL ENGINEERING

P.28 Stake holder's involvement in the process of improvement of POs & PEOs:

Stake Holders

FACULTY MEMBERS

- **1.** Faculty members are the key to successful implementation of the program.
- 2. Faculty involvement through meetings, seminars and academic committees, improves the Consistency of the program outcomes.
- 3. Faculty contributes directly to the designing of the program, PEOs/POs, and course outcomes.

STUDENTS

- 1. Students involvement helps in improvement of teaching and learning.
- 2. The student feedback helps the faculty to improvise his/her methods of teaching for continuous improvement.
- 3. Students input also help the department to decide the introduction of new elective courses that will meet the current trends

ALUMNI

- 1. Alumni play a important role in designing the departmental objectives through their feedback.
- 2. Alumni feedbacks are necessary to incorporate the recent requirement of industries and current trends.
- 3. Alumni feedback is essential for preparing the students to meet the job expectation and make them employable.

PARENTS

Parents expect a bright career in and higher education of their wards; and their feedback are always appreciated by the department.

INDUSTRY

- 1. Industry involvement is highly essential for formulation of Department objectives, vision and mission.
- The feedback from the industries plays a vital role in developing the course curriculum and incorporating new technologies.
- 2. The industries are also benefitted by employing students already groomed to their requirement

Assessment of Indirect attainment of PO and PSO

			PO &	k PSO	Attain	ment f	or year	2017-	18						
Program Exit Survey	1.98	1.85	2.02	1.77	1.72	1.83	1.77	1.87	1.87	1.92	2.02	2.08	1.91	2.05	1.97
Alumni	2.14	1.83	1.68	1.53	1.19	1.24	1.51	1.67	1.23	1.20	1.72	1.55	1.85	1.81	1.48
Employer	2.19	1.94	1.78	1.62	1.20	1.54	1.55	1.87	1.50	1.27	1.86	1.56	1.90	2.02	1.30
Indirect Attainment	2.11	1.86	1.79	1.61	1.32	1.46	1.59	1.77	1.46	1.40	1.83	1.68	1.88	1.92	1.56
Direct Assessment	2.19	1.89	1.73	1.52	1.40	1.44	1.52	1.11	1.36	1.03	1.47	1.48	1.81	1.95	1.36
Direct Attainment (80%)	1.75	1.51	1.38	1.21	1.12	1.15	1.22	0.89	1.09	0.82	1.18	1.18	1.44	1.56	1.09
Indirect Attainment (20%)	0.42	0.37	0.36	0.32	0.26	0.29	0.32	0.35	0.29	0.28	0.37	0.34	0.38	0.38	0.31
Overall PO/PSO Attainment	2.18	1.89	1.74	1.54	1.38	1.45	1.54	1.24	1.38	1.10	1.55	1.52	1.82	1.95	1.40
PO & PSO Attainment for year 2018-10															
PO & PSO Attainment for year 2018-19															
Program Exit Survey	1.96	1.94	1.75	1.81	1.75	1.83	1.96	2.02	2.08	1.94	1.79	2.08	1.88	1.94	1.85
Alumni	2.25	2.20	1.85	1.70	1.75	1.90	1.95	1.90	2.05	2.25	2.05	2.20	1.92	1.95	1.75
Employer	2.01	1.96	1.61	1.63	1.11	1.59	1.53	1.57	1.55	1.46	1.39	1.55	1.73	1.82	1.57
Indirect Attainment	2.12	2.08	1.77	1.71	1.59	1.81	1.85	1.85	1.93	1.97	1.82	2.01	1.86	1.92	1.73
Direct Assessment	2.02	1.79	1.65	1.43	1.25	1.34	1.42	0.96	1.27	1.06	1.51	1.44	1.67	1.79	1.35
Direct Attainment (80%)	1.62	1.43	1.32	1.14	1.00	1.07	1.14	0.77	1.01	0.85	1.20	1.15	1.34	1.43	1.08
Indirect Attainment (20%)	0.42	0.42	0.35	0.34	0.32	0.36	0.37	0.37	0.39	0.39	0.36	0.40	0.37	0.38	0.35
Overall PO/PSO Attainment	2.04	1.84	1.67	1.49	1.32	1.43	1.51	1.14	1.40	1.24	1.57	1.56	1.71	1.81	1.43
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	1	ı			Attain					ı	ı	ı	ı	ı	1
Program Exit Survey	2.09	2.00	1.70	1.84	1.84	1.91	1.80	1.86	2.07	2.11	1.95	2.16	1.77	1.84	1.84
Alumni	2.19	2.00	1.89	1.77	1.81	1.89	2.02	2.04	2.09	2.09	2.06	2.17	1.99	1.98	1.94
Employer	2.38	2.31	2.54	2.23	2.27	2.54	2.54	2.31	2.23	2.46	2.23	2.31	2.35	2.27	2.37
Indirect Attainment	2.21	2.08	2.01	1.90	1.93	2.06	2.10	2.06	2.12	2.19	2.08	2.20	2.03	2.02	2.02
Direct Assessment	2.13	1.81	1.73	1.49	1.16	1.46	1.38	0.71	1.16	1.13	1.60	1.41	1.72	1.86	1.31
Direct Attainment (80%)	1.70	1.45	1.39	1.19	0.93	1.17	1.10	0.57	0.93	0.91	1.28	1.13	1.38	1.49	1.05
Indirect Attainment (20%)	0.44	0.42	0.40	0.38	0.39	0.41	0.42	0.41	0.42	0.44	0.42	0.44	0.41	0.40	0.40
Overall PO/PSO Attainment	2.15	1.86	1.79	1.57	1.31	1.58	1.52	0.98	1.35	1.34	1.69	1.57	1.78	1.89	1.45

Format of Questionnaire used for feedback

Program Exit Survey:

An exit survey is conducted for students who have graduated out of the department for that year. The questionnaire format in the exit survey form to evaluate the attainment of POs and PSOs is given in section (a) and the relation of POs & PSOs with each question is given in section (b).

(a) Questionnaire Format

Assessment of Abilities, Skills, and Attributes acquired at NIT SRINAGAR

Please rate each of the following items in terms how well your education at NIT SRINAGAR prepared you for them.

Sl. No	Overall, are you satisfied with:	Extremely Satisfied	Satisfied	Somewhat Satisfied
1	Basic knowledge in mathematics, science,			
1	Engineering and humanities.			
2	Ability to identify, design, analyze and solve Electrical			
	engineering problems.			
3	Design/development of complex engineering problems			
	and their solutions			
4	Conduct investigations of Complex Problems			
	Demonstrate the ability to apply advanced technologies to			
5	solve contemporary and new Problems.			
6	Awareness to apply engineering solutions in Global,			
_	national, and societal contexts.			
_	Understanding professional engineering solutions in			
7	societal and environmental contexts			
8	Understanding of professional and ethical			
	Responsibilities 66 di la			
9	Ability to function as an effective member in multi-			
	disciplinary teams			
10	Proficiency in the English language in both communicative and technical forms			
	Demonstrate the ability to choose and apply appropriate			
11	resource management techniques			
	Capable of self-education and a clear understanding of the			
	value of updating their professional knowledge to engage			
12	in life-long Learning.			
12	Program aids in securing jobs in the fields of design,			
	research, manufacturing, safety,			
13	quality, sales and service			
	The program enhances creative and imaginative Skills			
14	required in Mechanical Engineering domain.			
	The program helps to progress through advanced degree			
15	or certificate programs			
1.0	The program helps in innovative and entrepreneurship			
16	activities with high professional standards			

(b) Relation of POs and PSOs with questionnaire:

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12

PSOs	PSO1	PSO2	PSO3
Questions	Q13 & Q14	Q15	Q16

(c) Evaluation Process:

The questionnaire consists of 16 questions which are relevant for assessing each PO and PSO. The first 12 questions correspond to the 12 POs and the remaining 4 questions are for PSOs (Questions 13 & 14 are used to evaluate PSO 1, Question 15 is used to evaluate PSO 2 and Question 16 is used to evaluate PSO 3). Each question is having 3 options, namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3, 2 and 1 respectively. The survey results are tabulated and the average values corresponding to each PO and PSO are calculated.

Employer Survey:

Feedback is taken at a frequency of once in two years from the employers who had given jobs to our graduates. The questionnaire format in the employer survey form to evaluate attainment of POs and PSOs is given in section (a) and the relation of POs & PSOs with each question is given in section(b)

(a) Questionnaire Format:

Rate the NIT SRINAGAR graduates working in your organization using the following criterion. Put a **tick** mark ($\sqrt{}$)

Knowledge, Skills, Abilities, Attitude and other Attributes expected out of NIT SRINAGAR graduates

Sl. No	Overall, are you satisfied with:	Extremely Satisfied	Satisfied	Somewhat Satisfied
1	Capacity for development and analysis of engineering problems and formulation of appropriate solutions, retaining professional and ethical responsibilities.			
2	Aptitude for self-education, ability to learn new skills and a clear appreciation for the value of lifelong learning to update professional Knowledge			
3	Understanding professional engineering solutions for sustainable development and their application in global, national and societal contexts.			
4	Competence for acquiring new skills and applying them in research and development			
5	Fundamental knowledge in mathematics and science and professional fluency in English both communicative and technical forms			
6	Dexterity in the differentiation of management techniques and possession of leadership skills that enable the successful function of multi-disciplinary teams			

(b) Relation of POs and PSOs with questionnaire:

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Questions	Q1& Q5	Q1	Q3	Q4	Q2& Q4	Q3	Q3	Q1	Q6	Q5	Q6	Q2

ſ	PSOs	PSO1	PSO2	PSO3
Ī	Questions	Q1, Q2, Q3, Q4	Q2, Q4	Q1, Q3, Q5, Q6

(c) Evaluation Process:

The questionnaire consists of 6 questions. These questions are relevant for assessing each PO and PSO. If multiple questions satisfy a PO, then their average is taken. A similar procedure is followed for PSOs also. Each question is having 3 options namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3, 2 and 1 respectively. These marks are tabulated and the average values corresponding to each PO and PSO are determined.

Alumni Survey:

Feedback is taken from alumni. The questionnaire format in the alumni survey form to evaluate attainment of POs and PSOs is given in section (a) and the relation of POs & PSOs with each question is given in section (b).

(a) Questionnaire Format:

Assessment of Knowledge, Skills, Abilities, Attitude, and attributes acquired at NIT SRINAGAR.

Please rate each of the following Knowledge, skills, abilities, attitudes (K, S, A) or attribute in terms how well NIT SRINAGAR inculcated them in your education.

Sl. No	Overall, are you satisfied with:	Extremely Satisfied	Satisfied	Somewhat Satisfied
	Basic knowledge in mathematics,			
1	science, Engineering and humanities.			
	Ability toidentify,formulate and			
2	analyzeEngineeringproblems.			
	Design/development of complex engineering			
3	problems and their solutions			
4	Conduct investigations of Complex Problems			
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems.			
6	Understanding professional engineering solutions in societal and environmental contexts			
7	Awareness to apply engineering solutions in global, national, and societal contexts.			
8	Understanding of professional and ethical responsibilities.			
9	Ability to function as an effective member in multi- disciplinary teams			
10	Proficiency in the English language in both communicative and technical forms			
11	Demonstrate the ability to choose and apply appropriate resource management techniques			
12	Capable of self-education and a clear understanding of the value of updating their professional knowledge to engage in life-long learning.			
13	Program aids in securing jobs in the fields of design, research, manufacturing, safety, quality, sales and service			
14	The program enhances creative and imaginative skills required in Electrical Engineering domain.			
15	The program helps to progress through advanced degree or certificate programs			
16	The program helps in innovative and entrepreneurship activities with high professional standards			

(b) Relation of POs and PSOs with questionnaire:

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Questions	Q1	Q2	Q3	Q4	Q5	Q7	Q6	Q8	Q 9	Q10	Q11	Q12

PSOs	PSO1	PSO2	PSO3
Questions	Q13 & Q14	Q15	Q16

(c) Evaluation Process:

The questionnaire consists of 16 questions which are relevant for assessing each PO and PSO. The first 12 questions are used to evaluate the 12 POs and the remaining 4 questions are for evaluating PSOs (Questions 13 & 14 are used to evaluate PSO 1, Question 15 is used to evaluate PSO 2 and Question 16 is used to evaluate PSO 3). Each question is having 3 options, namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3, 2, and 1 respectively. These marks are tabulated and the average value is shown.



DESIGNATION:

DATE OF JOINING:

DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

FEEDBACK FORM FOR VISION, MISSION & PEOS STAKE HOLDER – FACULTY

	STAKE HOLDER - FACULTI	
NAME:		

Vision of Department of EE:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

Mission of the Department

- **M1.** To create technocrats by imparting quality education to meet industrial and societal needs.
- **M2.** To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.
- **M3.** To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.
- **M4.** To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.
- **M5.** To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

Program Educational Objectives

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.



PEO2.			enthusiasts	to pursue	advanced	education	supplementing	their	career
PEO3.		levelop	the necessa	-			ents by impartin	ıg state	of art
PEO4.	To p	romote	the culture	of problem	-solving an	d design sk	ills for lifelong l	learning	z .
Dear F	ACULT	Y do y	ou feel:						
Whethe	r the cur	rent st	atements of	vision, miss	sion and PI	EOs is as pe	r current need		
Yes	\bigcirc	No	\circ	Partiall	у 🔘				
Whethe	r the ins	titute i	s moving to	wards right	path as per	vision & n	nission statemer	at	
Yes	\circ	No	\bigcirc	Partiall	у 🔘				
Do you	want to	sugges	st changes in	Vision and	l Mission S	statements			
Yes	\bigcirc	No	\bigcirc						
If yes, g	give sugg	gestion	here						
									_
Do you	want to	sugges	st changes in	PEOs Stat	ements				
Yes	\circ	No	\circ						
If yes, g	rive sug	estion	here						
11 yes, g	,110 505	50011011	11010						



FEEDBACK FORM FOR VISION, MISSION & PEOS STAKE HOLDER – PARENT

NAME:		
PROFESSION:		
YOUR WARD NAME:		
YOUR WARD ROLL NUMBER:		
YOUR WARD YEAR OF STUDY		
First Year Second Year	O Third Year O Final Year	
ADDRESS		

Vision of Department of EE:

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- **M3.** To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.



	T. K.			
M4.		To enable sustainable and cost-effective innovations, showcasing the importance of		
		green energy technology with a focus on energy efficiency.		
M5.	To bridge the gap between academia and industries by framing appropriate curricand syllabi.			
		Program Educational Objectives		
PEO	1.	To imbibe analytical and professional skills in students to succeed in diverse fields.		
PEO	2.	To create enthusiasts to pursue advanced education supplementing their career growth.		
PEO	3.	To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.		
PEO) 4.	To promote the culture of problem-solving and design skills for lifelong learning.		
Dear	r PAR	RENT do you feel:		
Whe	ther th	ne current statements of vision, mission and PEOs is as per current need		
Yes	\bigcirc	No Partially		
Whe	ther th	ne institute is moving towards right path as per vision & mission statement		
Yes	\bigcirc	No Partially		
Do y	ou wa	ant to suggest changes in Vision and Mission Statements		
Yes	\bigcirc	No O		
If ye	s, give	e suggestion here		



Employer Feedback on Vision, Mission & PEO of the Department

Name:		
Designation:		
Organization:		
Official Address:		

Email: Phone:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

Mission of the Department

- **M1.** To create technocrats by imparting quality education to meet industrial and societal needs.
- **M2.** To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.
- **M3.** To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.
- **M4.** To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.
- **M5.** To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

Program Educational Objectives

- **PEO1.** To imbibe analytical and professional skills in students to succeed in diverse fields.
- **PEO2.** To create enthusiasts to pursue advanced education supplementing their career growth.
- **PEO3.** To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.



PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

1.	The proposed Vision and Mission statements are futuristic and serves the Societal & Industrial needs
	Strongly Agree Agree Neutral Disagree Strongly Disagree
2.	The Vision and Mission statements are compelling. Strongly Agree Agree Neutral Disagree Strongly Disagree
3.	The Vision of the Department reflects the basic expectations of core Industries. Strongly Agree Agree Neutral Disagree Strongly Disagree
4.	The Vision of the Department ensure the students to reach their career objectives Strongly Agree Agree Neutral Disagree Strongly Disagree
5.	The Vision of the Department articulates the aspirations of Institute Strongly Agree Agree Neutral Disagree Strongly Disagree
6.	The mission statement realizes the Vision of the Department and as well as Institute Strongly Agree Agree Neutral Disagree Strongly Disagree
7.	Do you agree that the Department is in the right path as per Vision, Mission & PEO statements Strongly Agree Agree Neutral Disagree Strongly Disagree
	Do you want to suggest changes in Vision and Mission Statements
	Yes O No O
	If yes, give suggestion here
	Do you want to suggest changes in PEOs Statements
	Yes O No O
	If yes, give suggestion here



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DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

FEEDBACK FORM FOR VISION, MISSION & PEOs STAKE HOLDER – ALUMNI

NAME:
YEAR OF GRADUATION:
CURRENT WORKING ORGANISATION:
CURRENT WORKING ORGANIZATION ADDRESS:
PURSUING HIGHER STUDIES:
Yes No
If yes, provide details

Vision of Department of EE:

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Mission of the Department

- **M1.** To create technocrats by imparting quality education to meet industrial and societal needs.
- **M2.** To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.
- **M3.** To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.
- **M4.** To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.



M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

Program Educational Objectives

PEO1			•	•		ents to succeed in diverse fields.
PEO2	2.		enthusiasts	to pursue adva	nced educ	ation supplementing their career
		growth.				
PEO3	3.	To develop the necessary skill set for industries in students by imparting state of art				
		technology in various areas of electrical engineering.				
PEO4	l.	To promot	e the culture	of problem-solv	ing and des	ign skills for lifelong learning.
Dear .	ALU	MNI do yo	ou feel:			
Wheth	ner th	e current s	tatements of	vision, mission a	and PEOs i	s as per current need
Yes	\subset) No	\bigcirc	Partially	\bigcirc	
Wheth	ner th	e institute	is moving to	wards right path	as per visi	on & mission statement
Yes	\subset) No	\bigcirc	Partially	\bigcirc	
Do yo	u wa	nt to sugge	st changes in	Vision and Mis	sion Stater	nents?
Yes	\subset	No No	\bigcirc			
If yes,	, give	suggestion	n here			
Do yo	ou wa	nt to sugge	st changes in	PEOs Statemen	ıts	
Yes	\subset	No No	\bigcirc			
If yes,	, give	suggestion	n here			



FEEDBACK FORM FOR VISION, MISSION & PEOS STAKE HOLDER – STUDENT

NAME:			
ENROLMENT NO	D :		
SEMESTER: First Year	Second Year	Third Year	Final Year

Vision of Department of EE:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

Mission of the Department

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- **M3.** To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.
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Program Educational Objectives



PEO1.	To imbibe analytical and professional skills in students to succeed in diverse fields.			
PEO2.	To create enthusiasts to pursue advanced education supplementing their career			
	growth.			
PEO3. To develop the necessary skill set for industries in students by imparting sta				
	technology in various areas of electrical engineering.			
PEO4.	To promote the culture of problem-solving and design skills for lifelong learning.			
Dear stud	dent do you feel:			
Whether t	the current statements of vision, mission and PEOs is as per current need			
Yes				
\circ				
_	the institute is moving towards right path as per vision & mission statement			
○ Yes	s No Partially			
Do you wa	ant to suggest changes in Vision and Mission Statements			
O Yes	s O No			
If yes give	e suggestion here			
ii yes, giv	o suggestion here			
Do vou wa	ant to suggest changes in PEOs Statements			
O Yes				
○ Yes	s No			
If yes, give	e suggestion here			