## NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR DEPARTMENT OF ELECTRICAL ENGINEERING

## P. 28 Stake holder's involvement in the process of improvement of POs \& PEOs:

## Stake Holders

## FACULTY

MEMBERS

1. Faculty
members are the key to successful implementation of the program.
2. Faculty
involvement through meetings, seminars and academic committees, improves the Consistency of the program outcomes.
3. Faculty contributes directly to the designing of the program, PEOs/POs, and course outcomes.

## STUDENTS

1. Students involvement helps in improvement of teaching and learning.
2. The student feedback helps the faculty to improvise his/her methods of teaching for continuous improvement.
3. Students input also help the department to decide the introduction of new elective courses that will meet the current trends.



## INDUSTRY

1. Industry involvement is highly essential for formulation of
Department
objectives, vision and mission.

The feedback from the industries plays a vital role in developing the course curriculum and incorporating new technologies.
2. The industries
are also benefitted by employing students already groomed to their requirement

## Assessment of Indirect attainment of PO and PSO

| PO \& PSO Attainment for year 2017-18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Exit Survey | 1.98 | 1.85 | 2.02 | 1.77 | 1.72 | 1.83 | 1.77 | 1.87 | 1.87 | 1.92 | 2.02 | 2.08 | 1.91 | 2.05 | 1.97 |
| Alumni | 2.14 | 1.83 | 1.68 | 1.53 | 1.19 | 1.24 | 1.51 | 1.67 | 1.23 | 1.20 | 1.72 | 1.55 | 1.85 | 1.81 | 1.48 |
| Employer | 2.19 | 1.94 | 1.78 | 1.62 | 1.20 | 1.54 | 1.55 | 1.87 | 1.50 | 1.27 | 1.86 | 1.56 | 1.90 | 2.02 | 1.30 |
| Indirect Attainment | 2.11 | 1.86 | 1.79 | 1.61 | 1.32 | 1.46 | 1.59 | 1.77 | 1.46 | 1.40 | 1.83 | 1.68 | 1.88 | 1.92 | 1.56 |
| Direct Assessment | 2.19 | 1.89 | 1.73 | 1.52 | 1.40 | 1.44 | 1.52 | 1.11 | 1.36 | 1.03 | 1.47 | 1.48 | 1.81 | 1.95 | 1.36 |
| Direct Attainment (80\%) | 1.75 | 1.51 | 1.38 | 1.21 | 1.12 | 1.15 | 1.22 | 0.89 | 1.09 | 0.82 | 1.18 | 1.18 | 1.44 | 1.56 | 1.09 |
| Indirect Attainment (20\%) | 0.42 | 0.37 | 0.36 | 0.32 | 0.26 | 0.29 | 0.32 | 0.35 | 0.29 | 0.28 | 0.37 | 0.34 | 0.38 | 0.38 | 0.31 |
| Overall PO/PSO Attainment | 2.18 | 1.89 | 1.74 | 1.54 | 1.38 | 1.45 | 1.54 | 1.24 | 1.38 | 1.10 | 1.55 | 1.52 | 1.82 | 1.95 | 1.40 |
| PO \& PSO Attainment for year 2018-19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Exit Survey | 1.96 | 1.94 | 1.75 | 1.81 | 1.75 | 1.83 | 1.96 | 2.02 | 2.08 | 1.94 | 1.79 | 2.08 | 1.88 | 1.94 | 1.85 |
| Alumni | 2.25 | 2.20 | 1.85 | 1.70 | 1.75 | 1.90 | 1.95 | 1.90 | 2.05 | 2.25 | 2.05 | 2.20 | 1.92 | 1.95 | 1.75 |
| Employer | 2.01 | 1.96 | 1.61 | 1.63 | 1.11 | 1.59 | 1.53 | 1.57 | 1.55 | 1.46 | 1.39 | 1.55 | 1.73 | 1.82 | 1.57 |
| Indirect Attainment | 2.12 | 2.08 | 1.77 | 1.71 | 1.59 | 1.81 | 1.85 | 1.85 | 1.93 | 1.97 | 1.82 | 2.01 | 1.86 | 1.92 | 1.73 |
| Direct Assessment | 2.02 | 1.79 | 1.65 | 1.43 | 1.25 | 1.34 | 1.42 | 0.96 | 1.27 | 1.06 | 1.51 | 1.44 | 1.67 | 1.79 | 1.35 |
| Direct Attainment (80\%) | 1.62 | 1.43 | 1.32 | 1.14 | 1.00 | 1.07 | 1.14 | 0.77 | 1.01 | 0.85 | 1.20 | 1.15 | 1.34 | 1.43 | 1.08 |
| Indirect Attainment (20\%) | 0.42 | 0.42 | 0.35 | 0.34 | 0.32 | 0.36 | 0.37 | 0.37 | 0.39 | 0.39 | 0.36 | 0.40 | 0.37 | 0.38 | 0.35 |
| Overall PO/PSO Attainment | 2.04 | 1.84 | 1.67 | 1.49 | 1.32 | 1.43 | 1.51 | 1.14 | 1.40 | 1.24 | 1.57 | 1.56 | 1.71 | 1.81 | 1.43 |
| PO \& PSO Attainment for year 2019-20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Exit Survey | 2.09 | 2.00 | 1.70 | 1.84 | 1.84 | 1.91 | 1.80 | 1.86 | 2.07 | 2.11 | 1.95 | 2.16 | 1.77 | 1.84 | 1.84 |
| Alumni | 2.19 | 2.00 | 1.89 | 1.77 | 1.81 | 1.89 | 2.02 | 2.04 | 2.09 | 2.09 | 2.06 | 2.17 | 1.99 | 1.98 | 1.94 |
| Employer | 2.38 | 2.31 | 2.54 | 2.23 | 2.27 | 2.54 | 2.54 | 2.31 | 2.23 | 2.46 | 2.23 | 2.31 | 2.35 | 2.27 | 2.37 |
| Indirect Attainment | 2.21 | 2.08 | 2.01 | 1.90 | 1.93 | 2.06 | 2.10 | 2.06 | 2.12 | 2.19 | 2.08 | 2.20 | 2.03 | 2.02 | 2.02 |
| Direct Assessment | 2.13 | 1.81 | 1.73 | 1.49 | 1.16 | 1.46 | 1.38 | 0.71 | 1.16 | 1.13 | 1.60 | 1.41 | 1.72 | 1.86 | 1.31 |
| Direct Attainment (80\%) | 1.70 | 1.45 | 1.39 | 1.19 | 0.93 | 1.17 | 1.10 | 0.57 | 0.93 | 0.91 | 1.28 | 1.13 | 1.38 | 1.49 | 1.05 |
| Indirect Attainment (20\%) | 0.44 | 0.42 | 0.40 | 0.38 | 0.39 | 0.41 | 0.42 | 0.41 | 0.42 | 0.44 | 0.42 | 0.44 | 0.41 | 0.40 | 0.40 |
| Overall PO/PSO Attainment | 2.15 | 1.86 | 1.79 | 1.57 | 1.31 | 1.58 | 1.52 | 0.98 | 1.35 | 1.34 | 1.69 | 1.57 | 1.78 | 1.89 | 1.45 |

## Format of Questionnaire used for feedback

## Program Exit Survey:

An exit survey is conducted for students who have graduated out of the department for that year. The questionnaire format in the exit survey form to evaluate the attainment of POs and PSOs is given in section (a) and the relation of POs \& PSOs with each question is given in section (b).

## (a) Questionnaire Format

## Assessment of Abilities, Skills, and Attributes acquired at NIT SRINAGAR

Please rate each of the following items in terms how well your education at NIT SRINAGAR prepared you for them.

| $\begin{aligned} & \text { Sl. } \\ & \text { No } \end{aligned}$ | Overall, are you satisfied with: | Extremely Satisfied | Satisfied | Somewhat Satisfied |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Basic knowledge in mathematics, science, Engineering and humanities. |  |  |  |
| 2 | Ability to identify, design, analyze and solve Electrical engineering problems. |  |  |  |
| 3 | Design/development of complex engineering problems and their solutions |  |  |  |
| 4 | Conduct investigations of Complex Problems |  |  |  |
| 5 | Demonstrate the ability to apply advanced technologies to solve contemporary and new Problems. |  |  |  |
| 6 | Awareness to apply engineering solutions in Global, national, and societal contexts. |  |  |  |
| 7 | Understanding professional engineering solutions in societal and environmental contexts |  |  |  |
| 8 | Understanding of professional and ethical Responsibilities |  |  |  |
| 9 | Ability to function as an effective member in multidisciplinary teams |  |  |  |
| 10 | Proficiency in the English language in both communicative and technical forms |  |  |  |
| 11 | Demonstrate the ability to choose and apply appropriate resource management techniques |  |  |  |
| 12 | Capable of self-education and a clear understanding of the value of updating their professional knowledge to engage in life-long Learning. |  |  |  |
| 13 | Program aids in securing jobs in the fields of design, research, manufacturing, safety, quality, sales and service |  |  |  |
| 14 | The program enhances creative and imaginative Skills required in Mechanical Engineering domain. |  |  |  |
| 15 | The program helps to progress through advanced degree or certificate programs |  |  |  |
| 16 | The program helps in innovative and entrepreneurship activities with high professional standards |  |  |  |

(b) Relation of POs and PSOs with questionnaire:

| POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Questions | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |


| PSOs | PSO1 | PSO2 | PSO3 |
| :---: | :---: | :---: | :---: |
| Questions | Q13 \& Q14 | Q15 | Q16 |

## (c) Evaluation Process:

The questionnaire consists of 16 questions which are relevant for assessing each PO and PSO. The first 12 questions correspond to the 12 POs and the remaining 4 questions are for PSOs (Questions $13 \& 14$ are used to evaluate PSO 1, Question 15 is used to evaluate PSO 2 and Question 16 is used to evaluate PSO 3). Each question is having 3 options, namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3, 2 and 1 respectively. The survey results are tabulated and the average values corresponding to each PO and PSO are calculated.

## Employer Survey:

Feedback is taken at a frequency of once in two years from the employers who had given jobs to our graduates. The questionnaire format in the employer survey form to evaluate attainment of POs and PSOs is given in section (a) and the relation of POs \& PSOs with each question is given in section(b)
(a) Questionnaire Format:

Rate the NIT SRINAGAR graduates working in your organization using the following criterion. Put a tick mark ( $\sqrt{ }$ )
Knowledge, Skills, Abilities, Attitude and other Attributes expected out of NIT SRINAGAR graduates

| Sl. <br> No | Overall, are you satisfied with: | Extremely <br> Satisfied | Satisfied | Somewhat <br> Satisfied |
| :---: | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Capacity for development and analysis of engineering <br> problems and formulation of appropriate solutions, retaining <br> professional and ethical responsibilities. |  |  |  |
| $\mathbf{2}$ | Aptitude for self-education, ability to learn new skills and a <br> clear appreciation for the value of lifelong learning to update <br> professional Knowledge |  |  |  |
| $\mathbf{3}$ | Understanding professional engineering solutions for <br> sustainable development and their application in global, <br> national and societal contexts. |  |  |  |
| $\mathbf{4}$ | Competence for acquiring new skills and applying <br> them in research and development |  |  |  |
| $\mathbf{5}$ | Fundamental knowledge in mathematics and science and <br> professional fluency in English both communicative and <br> technical forms |  |  |  |
| $\mathbf{6}$ | Dexterity in the differentiation of management techniques and <br> possession of leadership skills that enable the successful <br> function of multi-disciplinary teams |  |  |  |

## (b) Relation of POs and PSOs with questionnaire:

| POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions |  <br> Q5 | Q1 | Q3 | Q4 |  <br> Q4 | Q3 | Q3 | Q1 | Q6 | Q5 | Q6 | Q2 |


| PSOs | PSO1 | PSO2 | PSO3 |
| :---: | :---: | :---: | :---: |
| Questions | Q1, Q2, Q3, Q4 | Q2, Q4 | Q1, Q3, Q5, Q6 |

## (c) Evaluation Process:

The questionnaire consists of 6 questions. These questions are relevant for assessing each PO and PSO. If multiple questions satisfy a PO, then their average is taken. A similar procedure is followed for PSOs also. Each question is having 3 options namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3, 2 and 1 respectively. These marks are tabulated and the average values corresponding to each PO and PSO are determined.

## Alumni Survey:

Feedback is taken from alumni. The questionnaire format in the alumni survey form to evaluate attainment of POs and PSOs is given in section (a) and the relation of POs \& PSOs with each question is given in section (b).

## (a) Questionnaire Format:

Assessment of Knowledge, Skills, Abilities, Attitude, and attributes acquired at NIT SRINAGAR.
Please rate each of the following Knowledge, skills, abilities, attitudes (K, S, A) or attribute in terms how well NIT SRINAGAR inculcated them in your education.

| $\begin{aligned} & \text { Sl. } \\ & \text { No } \end{aligned}$ | Overall, are you satisfied with: | Extremely Satisfied | Satisfied | Somewhat <br> Satisfied |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Basic knowledge in mathematics, science,Engineering and humanities. |  |  |  |
| 2 | Ability toidentify,formulate and analyzeEngineeringproblems. |  |  |  |
| 3 | Design/development of complex engineering problems and their solutions |  |  |  |
| 4 | Conduct investigations of Complex Problems |  |  |  |
| 5 | Demonstrate the ability to apply advanced technologies to solve contemporary and new problems. |  |  |  |
| 6 | Understanding professional engineering solutions in societal and environmental contexts |  |  |  |
| 7 | Awareness to apply engineering solutions in global, national, and societal contexts. |  |  |  |
| 8 | Understanding of professional and ethical responsibilities. |  |  |  |
| 9 | Ability to function as an effective member in multidisciplinary teams |  |  |  |
| 10 | Proficiency in the English language in both communicative and technical forms |  |  |  |
| 11 | Demonstrate the ability to choose and apply appropriate resource management techniques |  |  |  |
| 12 | Capable of self-education and a clear understanding of the value of updating their professional knowledge to engage in life-long learning. |  |  |  |
| 13 | Program aids in securing jobs in the fields of design, research, manufacturing, safety, quality, sales and service |  |  |  |
| 14 | The program enhances creative and imaginative skills required in Electrical Engineering domain. |  |  |  |
| 15 | The program helps to progress through advanced degree or certificate programs |  |  |  |
| 16 | The program helps in innovative and entrepreneurship activities with high professional standards |  |  |  |

(b) Relation of POs and PSOs with questionnaire:

| POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Questions | Q1 | Q2 | Q3 | Q4 | Q5 | Q7 | Q6 | Q8 | Q9 | Q10 | Q11 | Q12 |


| PSOs | PSO1 | PSO2 | PSO3 |
| :--- | :---: | :---: | :---: |
| Questions | Q13 \& Q14 | Q15 | Q16 |

## (c) Evaluation Process:

The questionnaire consists of 16 questions which are relevant for assessing each PO and PSO. The first 12 questions are used to evaluate the 12 POs and the remaining 4 questions are for evaluating PSOs (Questions 13 \& 14 are used to evaluate PSO 1, Question 15 is used to evaluate PSO 2 and Question 16 is used to evaluate PSO 3). Each question is having 3 options, namely, extremely satisfied, satisfied and somewhat satisfied, which is given marks 3,2 , and 1 respectively. These marks are tabulated and the average value is shown.


## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

# FEEDBACK FORM FOR VISION, MISSION \& PEOs STAKE HOLDER - FACULTY 

NAME:
DESIGNATION:
DATE OF JOINING:
Vision of Department of EE:
The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

## Mission of the Department

M1. To create technocrats by imparting quality education to meet industrial and societal needs.

M2. To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.

M3. To inspire students to become responsible citizens and inculcate value-based, sociallycommitted professional ethics to cause of holistic development.

M4. To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.

M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

## Program Educational Objectives

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.


## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

PEO2. To create enthusiasts to pursue advanced education supplementing their career growth.
PEO3. To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.
PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

## Dear FACULTY do you feel:

Whether the current statements of vision, mission and PEOs is as per current need

$$
\text { Yes } \bigcirc \text { No } \bigcirc \quad \text { Partially } \bigcirc
$$

Whether the institute is moving towards right path as per vision \& mission statement
YesNoPartially
$\bigcirc$

Do you want to suggest changes in Vision and Mission Statements
Yes


No


If yes, give suggestion here

Do you want to suggest changes in PEOs Statements


If yes, give suggestion here
$\square$


# DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR 

## FEEDBACK FORM FOR VISION, MISSION \& PEOs <br> STAKE HOLDER - PARENT

NAME:
PROFESSION:
YOUR WARD NAME:
YOUR WARD ROLL NUMBER:
YOUR WARD YEAR OF STUDY
〇irst Year $\bigcirc$ Second Year $\bigcirc$ Third Year $\bigcirc$ Final Year

## ADDRESS

## Vision of Department of EE:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

## Mission of the Department

M1. To create technocrats by imparting quality education to meet industrial and societal needs.

M2. To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.

M3. To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.


## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

M4. To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.
M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

## Program Educational Objectives

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.
PEO2. To create enthusiasts to pursue advanced education supplementing their career growth.
PEO3. To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.
PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

## Dear PARENT do you feel:

Whether the current statements of vision, mission and PEOs is as per current need


Whether the institute is moving towards right path as per vision \& mission statement


Do you want to suggest changes in Vision and Mission Statements
Yes $\bigcirc$
No $\bigcirc$
If yes, give suggestion here
$\square$


# DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR 

Employer Feedback on Vision, Mission \& PEO of the Department

## Name:

Designation:
Organization:
Official Address:

## Email:

Phone:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

## Mission of the Department

M1. To create technocrats by imparting quality education to meet industrial and societal needs.
M2. To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.
M3. To inspire students to become responsible citizens and inculcate value-based, sociallycommitted professional ethics to cause of holistic development.

M4. To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.

M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

## Program Educational Objectives

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.
PEO2. To create enthusiasts to pursue advanced education supplementing their career growth.
PEO3. To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.


## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

1. The proposed Vision and Mission statements are futuristic and serves the Societal \& Industrial needs
$\bigcirc$ Strongly Agree $\bigcirc$ Agree $\bigcirc$ Neutral $\bigcirc$ Disagree $\bigcirc$ Strongly Disagree
2. The Vision and Mission statements are compelling.Strongly Agree

$\bigcirc$Agree
Neutral
$\bigcirc$ Disagree $\bigcirc$ Strongly Disagree
3. The Vision of the Department reflects the basic expectations of core Industries.Strongly Agree
AgreeNeutral
4. The Vision of the Department ensure the students to reach their career objectives
$\bigcirc$ Strongly AgreeAgreeNeutralDisagree Strongly Disagree
5. The Vision of the Department articulates the aspirations of InstituteStrongly Agree $\square$ Agree $\square$
$\square$ Strongly Disagree
6. The mission statement realizes the Vision of the Department and as well as InstituteStrongly AgreeAgree
Neutral
Disagree
Strongly Disagree
7. Do you agree that the Department is in the right path as per Vision, Mission \& PEO statements
$\bigcirc$ Strongly AgreeAgree $\square$Disagree $\bigcirc$ Strongly Disagree

Do you want to suggest changes in Vision and Mission Statements

If yes, give suggestion here
$\square$
Do you want to suggest changes in PEOs Statements


If yes, give suggestion here
$\square$

# DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR 

## FEEDBACK FORM FOR VISION, MISSION \& PEOs <br> STAKE HOLDER - ALUMNI

## NAME:

YEAR OF GRADUATION:
CURRENT WORKING ORGANISATION:
CURRENT WORKING ORGANIZATION ADDRESS:
PURSUING HIGHER STUDIES:
Yes $\bigcirc$ No
If yes, provide details
$\square$

## Vision of Department of EE:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

## Mission of the Department

M1. To create technocrats by imparting quality education to meet industrial and societal needs.

M2. To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.

M3. To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.

M4. To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.

## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

## Program Educational Objectives

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.
PEO2. To create enthusiasts to pursue advanced education supplementing their career growth.
PEO3. To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.

PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

## Dear ALUMNI do you feel:

Whether the current statements of vision, mission and PEOs is as per current need
Yes No Partially $\bigcirc$

Whether the institute is moving towards right path as per vision \& mission statement
Yes $\bigcirc$
No

Partially
$\bigcirc$

Do you want to suggest changes in Vision and Mission Statements?
Yes $\bigcirc$ No
If yes, give suggestion here

Do you want to suggest changes in PEOs Statements


If yes, give suggestion here
$\square$


# DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR 

## FEEDBACK FORM FOR VISION, MISSION \& PEOs <br> STAKE HOLDER - STUDENT

NAME:
ENROLMENT NO:
SEMESTER:
$\bigcirc$ First Year $\bigcirc$ Second Year $\bigcirc$ Third Year $\bigcirc$ Final Year

## Vision of Department of EE:

The Department of Electrical Engineering aims to be a frontrunner in producing globally competent technocrats who can set a benchmark in innovation and research to contribute in nation building by making a demonstrable environmental, social and economic impact.

## Mission of the Department

M1. To create technocrats by imparting quality education to meet industrial and societal needs.

M2. To provide a cordial environment that attracts and develops talent for excellence in research, innovation and leadership.
M3. To inspire students to become responsible citizens and inculcate value-based, socially-committed professional ethics to cause of holistic development.
M4. To enable sustainable and cost-effective innovations, showcasing the importance of green energy technology with a focus on energy efficiency.
M5. To bridge the gap between academia and industries by framing appropriate curricula and syllabi.

## Program Educational Objectives



## DEPARTMENT OF ELECTRICAL ENGINEERING NATIONAL INSTITUTE OF TECHNOLOGY SRINAGAR

PEO1. To imbibe analytical and professional skills in students to succeed in diverse fields.
PEO2. To create enthusiasts to pursue advanced education supplementing their career growth.
PEO3. To develop the necessary skill set for industries in students by imparting state of art technology in various areas of electrical engineering.

PEO4. To promote the culture of problem-solving and design skills for lifelong learning.

## Dear student do you feel:

Whether the current statements of vision, mission and PEOs is as per current need
Yes
$\bigcirc N o$Partially

Whether the institute is moving towards right path as per vision \& mission statement
$\bigcirc$ Yes
$\bigcirc \mathrm{No}$
$\bigcirc$ Partially

Do you want to suggest changes in Vision and Mission Statements


If yes, give suggestion here
$\square$

Do you want to suggest changes in PEOs Statements


If yes, give suggestion here

